

## **Interactive Black History Month Wax Museum Information – 3/3/15**

The 4<sup>th</sup> Graders have been working on a fun learning experience combining Black History Month and a book report. The culminating activity for the two is an Interactive Black History Month Wax Museum.

During time in class and at home, students have been researching a famous person of their choice by reading a biography chapter book and taking notes in their “Biography Notebook” and recording “Snapple Facts.” They will have the opportunity to present the information acquired from their research at an Interactive Black History Month Wax Museum on **Friday, March 13, 2015**. Essentially, students will “become” the person they study. They will dress up like their famous person (as much as possible), memorize a short speech about their person, and pose as statues during a gallery walk. Each student will have a red rectangular piece of paper placed on their desk to represent a button, and they will come “alive” when it is pushed to give an autobiographical account of their “life” as that person.

The speech should include a beginning, middle, and end. The beginning should include introducing the person, their life span, and why they are famous. The middle should include important details about their whole life, especially during the time period when they were contributing to society and why they are famous. The end should sum up why they are famous and how they inspire people to live successful lives.

Students have been writing their speeches in class since Thursday, February 26<sup>th</sup>. Today in class students began to give feedback to partners on their speeches. Please remind your child to practice their speech to be prepared for their presentation on Friday, March 13<sup>th</sup>.

Students are to dress as much as possible as their famous person. Please do not go out and buy all kinds of items for this. Please use as much as possible that you can find at home. Students are to also have props that accurately fit the time period of their famous person's life. In total, students should have a costume plus 2 props. The costume and props will make the presentation of your child's better. Please use creativity when coming up with the costume and props.

All 4th Grade students should come to school Friday in their costumes. Also, they may bring their school uniform to change into at school after our gallery walks. This day is a 1 PM Dismissal Day, so they can choose to stay in costume or change into school uniform.

Students will also create a time line of their famous person in class. This project will not come home unless your child is being unproductive in class and needs more time to work on it at home.

For more details of how your child will be graded for the museum and time line, please see the rubrics that your child has in their purple reading folder. I will also publish these rubrics on the classroom website under the “Projects” page.

Families are more than welcome to come visit our Interactive Wax Museum. On Friday, March 6<sup>th</sup> a letter inviting families with a schedule will come home with the time your child will be presenting.